

## Policy Code: IHCD-A

### Dual and Concurrent Enrollment - Community College System of New Hampshire

High school and Career Technical Education Center students in grades 11 and 12 may participate in the Dual and Concurrent Enrollment Program (under the terms of RSA 188-E:25 through RSA 188-E:29), through which a student may earn both High School and College credits in **STEM subjects** by enrolling in a **qualifying** course designated by the Community College System of New Hampshire ("CCSNH") as part of the dual and concurrent enrollment program.

The School District (with a vote of the School Board) shall enter an agreement with CCSNH under the terms of RSA 188-E:28 for delivery of the Dual and Concurrent Enrollment program to students of the school district.

The Principal\* shall establish regulations for the program which:

1. Set criteria for student eligibility to participate in the program;
2. Set program coordination and communication requirements;
3. Address data collection, maintenance, security, revenue and expenditure reporting, and a process for renewal of the agreement;
4. Require annual notification to high school students and their parents of Dual and Concurrent Enrollment opportunities;
5. Comply with the legal requirements for the Dual and Concurrent Enrollment program; and
6. Set processes required to apply for tuition reimbursement from the NH Department of Education if applicable.

For Dual Enrollment courses delivered by the School District, the Principal\* shall establish regulations which:

1. Require compliance with measurable educational standards and criteria approved by the partner institution;
2. Require that courses meet the same standard of quality and rigor as courses offered on campus by the partner institution;
3. Require that program and courses comply with the standards for accreditation and program development established by the National Alliance for Concurrent Enrollment Partnerships;
4. Set standards for course content;
5. Set standards for faculty approval which meet or exceed the hiring qualifications for faculty of the partner institution; and
6. Address tuition, fees, textbooks and materials, course grading policy.

The Principal\* shall designate an individual as the point of contact for the program who can provide for student counseling, support services, course scheduling, managing course forms and student registration, program evaluation, course transferability, and assisting with online courses.

\*or other agent designated by the School Board

#### Legal References:

RSA 188-E:25 through RSA 188-E:29  
Ed 306.141(a)(6), Advanced Course Work

## Policy Code: IHCD-B

### Dual and Concurrent Enrollment - Post Secondary Partners

High school students in grades 10, 11 and 12 may participate in the Dual and Concurrent Enrollment Program, through which a student may earn both High School and College credits by enrolling in a qualifying course designated by Southern New Hampshire University's "SNHU in the High School" program or by other post-secondary partners contracted by the School District. The School Board shall approve any partnership contract.

The Principal\* shall establish regulations for the program which:

1. Set criteria for student eligibility to participate in the program;
2. Set program coordination and communication requirements;
3. Address data collection, maintenance, and security, revenue and expenditure reporting, and a process for renewal of the agreement;
4. Require annual notification to high school students and their parents of Dual and Concurrent Enrollment opportunities; and
5. Comply with the legal requirements for the Dual and Concurrent Enrollment program.

For Dual Enrollment courses delivered by the School District, the Principal\* shall establish regulations which:

1. Require compliance with measurable educational standards and criteria approved by the partner institution;
2. Require that courses meet the same standard of quality and rigor as courses offered on campus by the partner institution;
3. Require that program and courses comply with the standards for accreditation and program development established by the National Alliance for Concurrent Enrollment Partnerships;
4. Set standards for course content;
5. Set standards for faculty approval which meet or exceed the hiring qualifications for faculty of the partner institution; and
6. Address tuition, fees, textbooks and materials, course grading policy.

The Principal\* shall designate an individual as the point of contact for the program who can provide for student counseling, support services, course scheduling, managing course forms and student registration, program evaluation, course transferability, and assisting with online courses.

\*or other agent designated by the School Board

Legal References:

Ed 306.141(a)(6), Advanced Course Work